

Schools of the Future Break-out Sessions Format

Direction to the School: For the faculty breakout groups discussing the presentation on "Schools of the Future: The Big Shifts," please prepare in advance the following:

1. ***Divide All into Groups of 8 - 10 faculty and staff:*** Groups should be a mix of faculty and staff across divisions and departments and subject areas. (Group #1: Jane Doe, 7th grade Spanish teacher; John Doe, director of maintenance, etc.). Etc.
2. ***Identify in advance for each group:*** discussion facilitator and a note-taker/reporter.
3. ***Prepare Handout:*** To distribute to all, with all the information below included.
 - ***Roster:*** Group #1 Names/Roles. Room. Facilitator. Note-Taker/Reporter
Group #2 Names/Roles. Room. Facilitator. Note-Taker/Reporter
Etc.
 - ***Instructions:*** The purpose of the breakout sessions is to reflect upon the implications for our school of "The Big Shifts in Education." Each group will have a discussion facilitator (whose job is to keep the conversation moving on any or all of the "Six Essential Questions), and a note-taker and reporter (whose job is to record the salient points made by the group and report out in the plenary session the "headlines" from the group's conversation).
 - ***Six Essential Questions for Schools***
 - What are the implications for our school of "The Big Shifts" that are redefining "school": knowing... to ...doing; teacher centered...to ... student-centered; individual... to ... the team; consumption of information ... to ... construction of meaning; schools... to ... networks; single sourcing ... to... crowdsourcing; high stakes testing... to ... high value demonstrations?
 - What are the implications for teaching of the Internet giving everyone access to everything? (See "The Third Great American Revolution" www.headsuped.com/resources/.)
 - Can we agree on the skills & values the 21st C. will demand & reward? Google for "The Five Cs Plus One" for an overview, then at www.nais.org search for "Five Cs" to find a blog on each of the Five Cs + One: critical thinking; creativity; collaboration, communication, character, + cosmopolitanism).
 - How will we assess and document teaching & learning?
 - What does the blended learning future imply for teaching and for our school?
 - How will "school" re-define space, place, and time?
 - ***Schools of the Future: The Big Shifts:*** PowerPoint (with links) available at www.headsuped.com/resources/
4. Consider as a follow-up sending out an email to faculty inviting them to volunteer for a faculty-driven R&D Team on one of several 21st C topics. And invite some students to do a related exercise. See sample Schools of the Future Sample Faculty Memo on R&D Teams and Schools of the Future Sample Student Assignment at www.headsuped.com/resources/